



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2024-2025 School Year
 - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



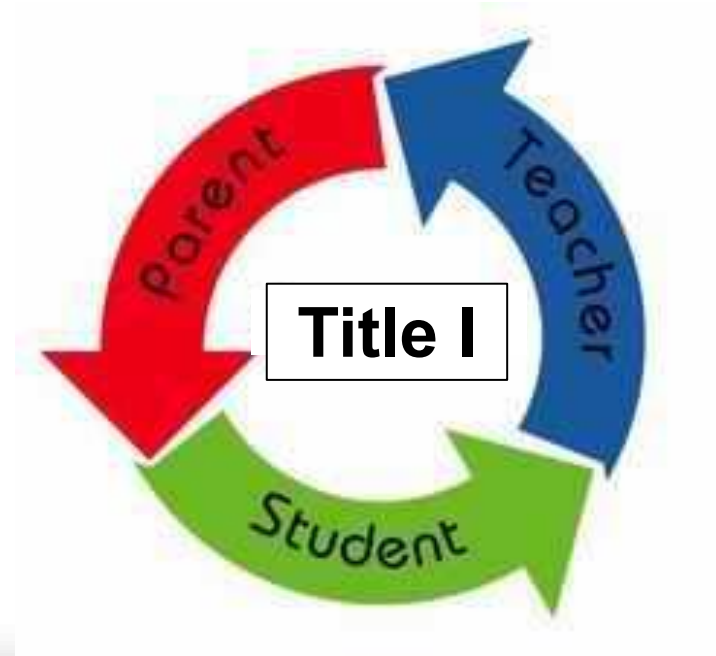
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Summary:

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Our School's Data



FAST ELA Scores

	FY 19	FY 21	FY 22	FY 23	FY 24	FY25 WIG
3rd	22	24	25	23	38	41
4th	43	15	26	31	27	30
5th	34	33	25	24	31	34
6th	28	31	38	44	55	60
7th	36	20	35	29	44	47
8th	50	27	36	37	51	54
9th	52	33	50	37	62	65
10th	37	40	28	25	57	60

FAST MATH Scores

	FY 19	FY 21	FY22	FY 23	FY 24	FY25 WIG
3rd	37	15	20	29	37	40
4th	55	10	21	15	31	34
5th	29	9	5	26	24	27
6th	18	13	13	37	49	52
7th	8	0	3	13	21	24
8th	45	20	20	38	47	50
Algebra	60	19	53	62	32	35
Geo	26	11	20	39	71	74

EOC Scores

	FY22	FY 23	FY 24	FY25 WIG
5th Science	7	14	18	50
8th Science	29	17	24	44
Biology	28	48	85	88
Civics	43	32	51	54
US History	46	35	79	82
MS Accel	86	69	59	63

Village Academy WIGs for SY25

ELA 3+	FY24 (42) FY 25	Grade 3 Reading	FY 24 (38) FY 25
ELA Gains	FY 24 (61) FY 25	Sci FY 24 (33)	FY 25
ELA L25	FY 24 (63) FY 25	Social Studies	FY 24 (56) FY 25
Math 3+	FY 24 (37) FY 25	Middle School Accel	FY 24 (61) FY 25
Math Gains	FY 24 (59) FY 25	High School Accel	FY 24 (43) FY 25
Math L25	FY 24 (69) FY 25	Graduation Rate	100%

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction

- Teaching position(s)

Single School Culture Coordinator, Social Services facilitator and Temp Tutor supporting elementary students in the classroom.

- Extended learning opportunities

Roots & Wings, 5th Science, other tutorials TBA

- Technology and supplies- IXL, Magnetic Readers, J&J Bootcamp, Top Score Writing



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- STEM Night- 10/24/24

- FAST Night

- Summer Stride Night

- **Additional Events**

- Staff Trainings

- 3rd Grade Reading Night~Donuts with Dads~Center for Love & Justice



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- The Parent & Family Engagement Mission of Village Academy is to enhance parental involvement and increase the resources for parents in order to empower families to support their children's academic endeavors through providing parent trainings, workshops and initiatives throughout the school year and beyond.
 - Our parent engagement mission statement
 - How we work with parents, families and the community to increase student achievement
 - How we train teachers to work with families
 - How we support parents in helping their student(s) at home
 - How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- STEM Night- 10-24-24
- FAST Night- February
- Summer Stride Night- April



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





Mrs. LaToya Dixon
Principal

Parent/Student School Compact
2022-2023

School-Parent Compact

This compact recognizes the shared responsibility of the school, home, and student for high student academic achievement.

Village Academy agrees: To give the student the opportunity to succeed by:

- 1 Having high expectations for Village Academy students, parents, and staff.
- 2 Maintaining effective lines of communication with students and their parents through at least monthly conferences, meetings or written communication and providing virtual meeting options if needed.
- 3 Utilizing staff development activities, instructional resources and support for a variety of methods and techniques to ensure high quality educational opportunities for each student.
- 4 Providing regular homework assignments that extend and reinforce classroom instructions, and promote parent involvement.
- 5 Practicing effective staff communication to maximize student achievement.
- 6 Village Academy will share our FY 23 goals to increase proficiency by 5% in all content areas ELA (37%), Math (26%), Social Studies (50%) & Science (26%) with families during parent events
- 7 Village Academy will provide training during select Parent and Family Engagement activities to model how to navigate Google Classroom and SIS to increase parent supervision of academics.
- 9 Teachers and students will engage in quarterly (or by Trimester) data chats and set smaller short term goals each term will be revisited.
- 10 Village Academy will provide increased communication to parents regarding data, resources and opportunities to collaborate with teachers and engage in projects in math, reading, social studies and science.

The Family/Guardian agrees: To help my child do the best he/she can, I will encourage by:

- 1 Making sure that my child arrives to school on time. School hours are from 8:00-2:00 pm (K-5) & 7:35-2:25 p.m (6-12)
- 2 Attending at least (3) parent conferences, one (1) School Advisory Council (SAC) meeting, and one (1) other school sponsored event per school year. Virtual conferences can be provided upon request.
- 3 Communicating with my child's teacher about his /her progress once every 12 weeks (K-5) or every 9 weeks (secondary students) including checking my students' grades in SIS for each course.
- 4 Checking student folders and backpack (grades K-2), student agenda (grades 3-12).
- 5 Reading with my child daily for 20 minutes.
- 6 I accept responsibility for any disciplinary consequences imposed by the school regarding student misconduct, and I agree to any corrective measure taken by the school.

The Student agrees: It is important that I do the best I can by:

- 11 Always doing my best and maintaining grades that are on grade level.
- 12 Attending a minimum of (2) days of after school tutoring per week, if recommended by the school staff.
- 13 Completing all required assignments including homework to the best of my ability and with the understanding that the assignments must be completed and submitted on time to receive full credit. Checking SIS assignments
- 14 Maintaining 3's and 4's in conduct and following the school behavioral expectations.
- 15 Cooperating with teachers, staff, and classmates in a manner showing respect for all persons and adhering to the rules stated in Village Academy's student code of ethics.
- 16 Abiding by the school attendance policy, to arrive at school promptly and to remain at school throughout the scheduled hours.
- 17 Believing that I can and will learn and asking for help when I need it.
- 18 Utilizing organizational strategies (planner, binder, and other AVID strategies).
- 19 Reading each night for 20 minutes
- 20 Engaging in quarterly (or by Trimester) data chats with teachers and setting smaller short term goals each term that they will revisit regularly.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

Katty Chois

(561) 434-8774

Manager, Multicultural Education Program
Multicultural Education Department

Magda Alsina

Migrant Resource Teacher **561-202-0353**



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless and Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org



Thank You! Please Complete Survey



Village Academy- Title 1 Annual Meeting Evaluation

Thanks for joining us for the Title 1 Annual Meeting . Please answer these questions to provide Village Academy with feedback on our Title 1 Annual Meeting Presentation.

Gracias por acompañarnos en la Reunión Anual del Título 1. Responda estas preguntas para proporcionar a Village Academy comentarios sobre nuestra presentación de la reunión anual del Título 1.

Mèsi dèske w patisipe nan reyinyon anyèl Tit 1 la. Tanpri reponn kesyon sa yo pou bay Village Academy kòmantè sou Prezantasyon Rankont Anyèl Tit 1 nou an.

tamica.williams@palmbeachschools.org [Switch account](#)

* Required

Email *

Your email

**HARD COPY FOR FACE
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